

IB DP MATHEMATICS

AA Topic 5 · Calculus

MARK SCHEME

5.1 Differentiation Basics · 5.2 Applications of Differentiation
5.3 Integration Basics · 5.4 Applications of Integration

Standard and Higher Level · Syllabus 2025

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Section A — Multiple Choice: Answer Key (15 marks)

1. Answer: **C** — By the power rule, $d \div dx(x^n) = nx^{n-1}$.
2. Answer: **B** — $f'(x) = 3 \times 5x^2 = 15x^2$, using the power rule.
3. Answer: **B** — $dy \div dx = 2x$; at $x = 3$, gradient $= 2(3) = 6$.
4. Answer: **C** — A constant function has a horizontal graph (zero gradient everywhere), so its derivative is 0.
5. Answer: **C** — A stationary point occurs where the gradient of the curve is zero, i.e. $f'(x) = 0$.
6. Answer: **B** — If $f''(x) > 0$ at a stationary point, the curve is concave up there, so the point is a local minimum.
7. Answer: **C** — For two perpendicular lines with gradients m_1 and m_2 , $m_1 \times m_2 = -1$.
8. Answer: **C** — The derivative $dy \div dx$ gives the instantaneous rate of change of y with respect to x , i.e. the gradient of the curve at a point.
9. Answer: **B** — The power rule for integration states $\int x^n dx = x^{n+1} \div (n+1) + C$, for $n \neq -1$.
10. Answer: **B** — $\int 6x dx = 6 \times x^2 \div 2 + C = 3x^2 + C$.
11. Answer: **B** — A definite integral of a non-negative function represents the area enclosed between the curve and the x -axis over the given interval.
12. Answer: **B** — Integrating a constant, k , with respect to x gives $\int k dx = kx + C$; here $\int 5 dx = 5x + C$.
13. Answer: **B** — The area between two curves is found by integrating the difference between the upper and lower functions: $\int_a^b (f(x) - g(x)) dx$.
14. Answer: **A** — Velocity is the rate of change of displacement with respect to time, so $v(t) = ds \div dt$ (the derivative of displacement).
15. Answer: **B** — Since $v(t) = ds \div dt$, displacement is the antiderivative (integral) of velocity: $s(t) = \int v(t) dt$.

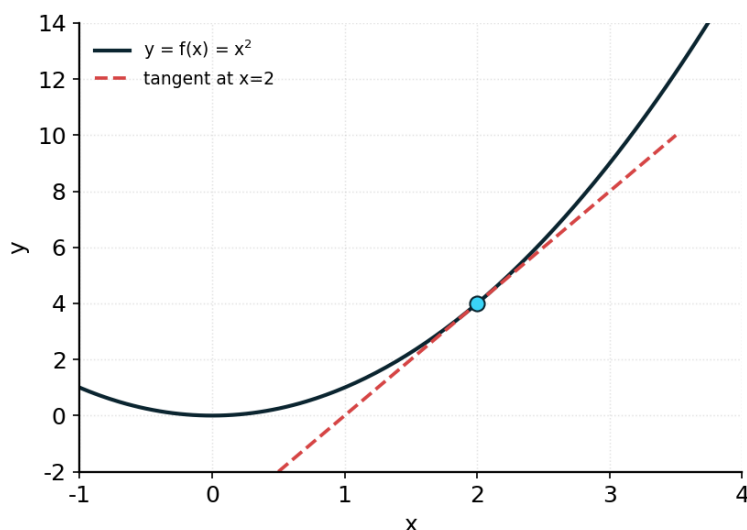
Section B — Structured Questions: Worked Solutions (65 marks)

Mark-scheme notation: M = method mark, A = accuracy mark (dependent on the preceding M mark), R = reasoning mark.

5.1 Differentiation Basics

Question 1 [7 marks]

The graph shows the curve $y = f(x) = x^2$, together with the tangent line at the point where $x = 2$ (computed).



$y = x^2$ with the tangent line at $x = 2$ (computed).

(a) Using the graph, estimate the gradient of the tangent line shown. [2]

Reading two points on the tangent line (e.g. (2,4) and (3,8)), the gradient is approximately **4** (the tangent rises 4 units for every 1 unit across). A1 A1

(b) Using the power rule, differentiate $f(x) = x^2$, and hence calculate the exact gradient of the tangent at $x = 2$. [2]

$f'(x) = 2x$. At $x=2$: $f'(2) = 2(2) = 4$, confirming the graphical estimate in part (a). M1 A1

(c) Find the equation of the tangent line to $y = x^2$ at $x = 2$, and confirm it matches the line shown on the graph. [3]

At $x=2$, $y = f(2) = 4$, and the gradient is 4 (from part (b)). Using $y - y_1 = m(x - x_1)$: $y - 4 = 4(x - 2) \Rightarrow y = 4x - 4$, which matches the tangent line shown. M1 M1 A1

Question 2 [6 marks]

Polynomial functions can be differentiated term-by-term using the power rule.

(a) State the power rule for differentiating x^n with respect to x . [2]

$$\frac{d}{dx}(x^n) = nx^{n-1}.$$

A1 A1

(b) Differentiate $f(x) = 3x^4 - 5x^2 + 7$ with respect to x . [2]

$f'(x) = 12x^3 - 10x$ (differentiating term-by-term; the derivative of the constant 7 is 0).

M1 A1

(c) Calculate $f'(1)$.

[2]

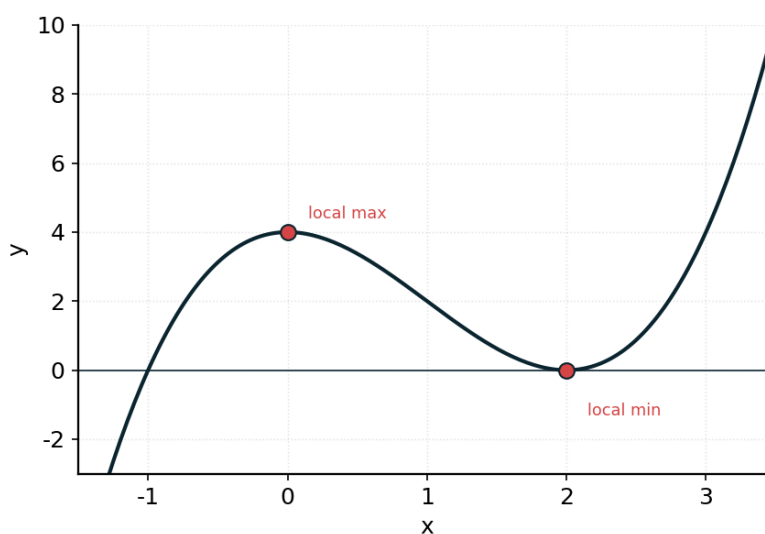
$$f'(1) = 12(1)^3 - 10(1) = 12 - 10 = 2.$$

M1 A1

5.2 Applications of Differentiation

Question 3 [7 marks]

The graph shows the curve $y = f(x) = x^3 - 3x^2 + 4$, with its two stationary points marked (computed).



$y = x^3 - 3x^2 + 4$ (computed), with stationary points marked.

(a) Using the graph, write down the x-coordinate of the local maximum and the x-coordinate of the local minimum.

[2]

Local maximum at $x = 0$; local minimum at $x = 2$.

A1 A1

(b) Find $f'(x)$, and hence find the x-coordinates of the stationary points algebraically.

[2]

$f'(x) = 3x^2 - 6x$. Setting $f'(x) = 0$: $3x(x - 2) = 0 \Rightarrow x = 0$ or $x = 2$, confirming part (a).

M1 A1

(c) Find $f''(x)$, and use it to classify each stationary point found in part (b).

[3]

$f''(x) = 6x - 6$. At $x = 0$: $f''(0) = -6 < 0$, so this is a **local maximum**. At $x = 2$: $f''(2) = 6 > 0$, so this is a **local minimum**, confirming the graph.

M1 A1 A1

Question 4 [6 marks]

The tangent and normal to a curve at a point are perpendicular to each other.

(a) State the relationship between the gradient of the tangent and the gradient of the normal to a curve at a given point.

[2]

The gradient of the normal is the **negative reciprocal** of the gradient of the tangent; if the tangent has gradient m , the normal has gradient $-1 \div m$ (their product is -1).

A1 A1

(b) For the curve $y = x^3$ at the point $(1, 1)$, find the gradient of the tangent.

[2]

$dy \div dx = 3x^2$. At $x=1$: gradient $= 3(1)^2 = 3$.

M1 A1

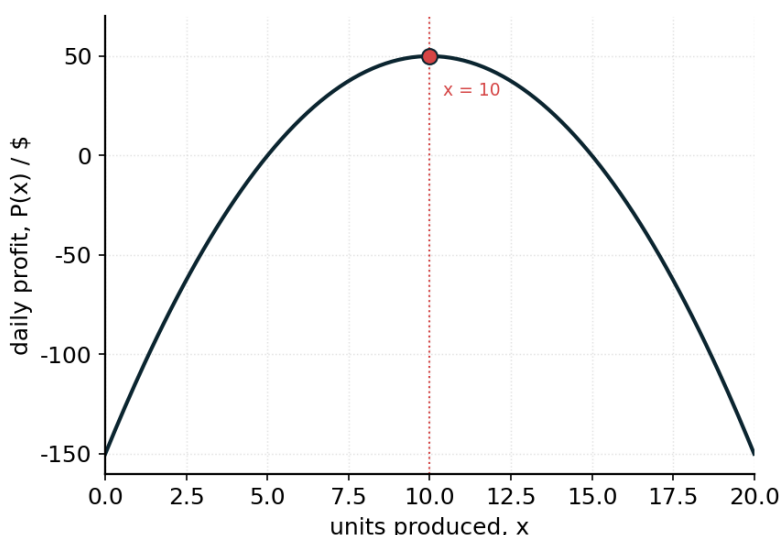
(c) Hence find the gradient of the normal to the curve at the point (1, 1). [2]

Gradient of normal $= -1 \div 3 = -\frac{1}{3}$ (using the result from part (b)).

M1 A1

Question 5 [7 marks]

The graph shows the daily profit, $P(x)$ (in dollars), of a company producing x units of a product, where $P(x) = -2x^2 + 40x - 150$ (computed).



$P(x) = -2x^2 + 40x - 150$ (computed), showing the maximum profit.

(a) Using the graph, estimate the number of units, x , that maximizes the daily profit. [2]

From the graph, the maximum profit occurs at approximately $x = 10$ units.

A1 A1

(b) Find $P'(x)$, and hence find the exact value of x that maximizes the profit. [2]

$P'(x) = -4x + 40$. Setting $P'(x) = 0$: $-4x + 40 = 0 \Rightarrow x = 10$, confirming part (a).

M1 A1

(c) Calculate the maximum daily profit. [3]

$P(10) = -2(10)^2 + 40(10) - 150 = -200 + 400 - 150 = \50 .

M1 M1 A1

5.3 Integration Basics

Question 6 [6 marks]

Integration is the reverse process of differentiation, and follows its own power rule.

(a) State the power rule for integration, $\int x^n dx$ (for $n \neq -1$). [2]

$\int x^n dx = x^{n+1} \div (n+1) + C$.

A1 A1

(b) Find $\int (3x^2 - 4x + 5) dx$. [2]

$\int (3x^2 - 4x + 5) dx = x^3 - 2x^2 + 5x + C$.

M1 A1

(c) Evaluate the definite integral $\int_0^2 (3x^2 - 4x + 5) dx$. [2]

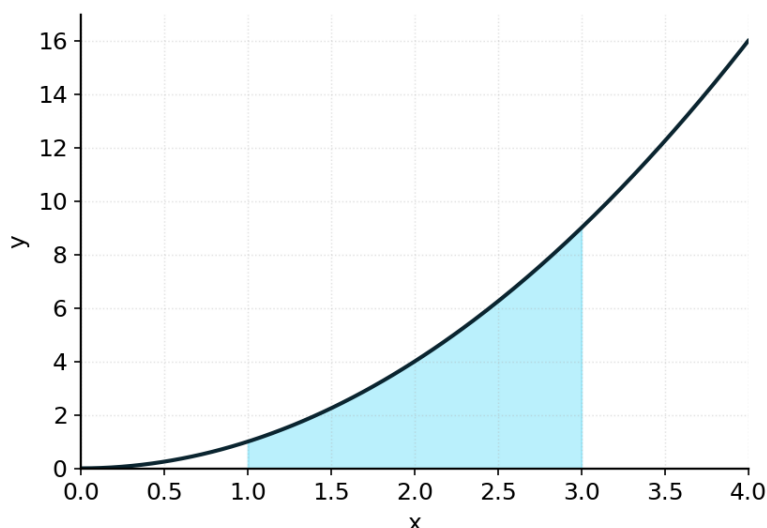
[2]

$$[x^3 - 2x^2 + 5x]_0^2 = (8 - 8 + 10) - (0) = 10.$$

M1 A1

Question 7 [7 marks]

The graph shows the curve $y = x^2$, with the region between $x = 1$ and $x = 3$ shaded (computed).



$y = x^2$ (computed), with the shaded region between $x=1$ and $x=3$.

(a) State what the shaded area on the graph represents, in terms of a definite integral. [2]

The shaded area represents the definite integral $\int_1^3 x^2 dx$ (the area between the curve and the x-axis from $x=1$ to $x=3$). A1 A1

(b) Find the indefinite integral $\int x^2 dx$. [2]

$$\int x^2 dx = x^3 \div 3 + C.$$

A1 A1

(c) Calculate the exact value of the shaded area, giving your answer as an exact fraction. [3]

$$[x^3 \div 3]_1^3 = 27 \div 3 - 1 \div 3 = 9 - 1 \div 3 = 26/3 \text{ (square units).}$$

M1 M1 A1

Question 8 [6 marks]

A curve has gradient function $dy \div dx = 6x - 4$, and passes through the point (1, 3).

(a) Explain what the constant of integration, C , represents when finding y from $dy \div dx$ by integration. [2]

C represents an **unknown constant**, since integrating $dy \div dx$ only recovers y up to an added constant; C accounts for the **vertical position** of the curve, and is determined using a known point on the curve. R1 R1

(b) Find the equation of the curve $y = f(x)$, using the given point to find the value of C . [2]

$$y = \int (6x - 4) dx = 3x^2 - 4x + C. \text{ Since the curve passes through (1,3): } 3 = 3(1)^2 - 4(1) + C = -1 + C \Rightarrow C = 4. \text{ So } y = 3x^2 - 4x + 4.$$

M1 A1

(c) Find the value of y when $x = 2$. [2]

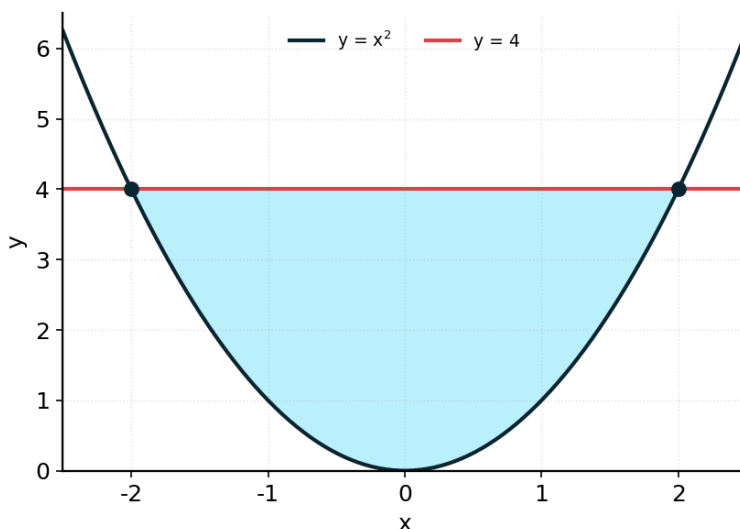
$$y = 3(2)^2 - 4(2) + 4 = 12 - 8 + 4 = 8.$$

M1 A1

5.4 Applications of Integration

Question 9 [7 marks]

The graph shows the region enclosed between the curve $y = x^2$ and the line $y = 4$ (computed).



Region enclosed between $y = x^2$ and $y = 4$ (computed).

- (a)** Using the graph, write down the x-coordinates of the points where the curve and the line intersect. [2]

The curve and line intersect where $x^2=4$, i.e. at $x = -2$ and $x = 2$, matching the graph.

A1 A1

- (b)** State the formula used to find the area between two curves $y = f(x)$ (upper) and $y = g(x)$ (lower), for $a \leq x \leq b$. [2]

$$\text{Area} = \int_a^b (f(x) - g(x)) dx.$$

A1 A1

- (c)** Calculate the exact area of the shaded region, using $\int_{-2}^2 (4 - x^2) dx$. [3]

$$[4x - x^3 \div 3]_{-2}^2 = (8 - 8/3) - (-8 + 8/3) = (16/3) - (-16/3) = 32/3 \text{ (square units).}$$

M1 M1 A1

Question 10 [6 marks]

A particle moves in a straight line with velocity $v(t) = 6t - t^2$ (m/s), and starts at displacement $s(0) = 0$.

- (a)** State the relationship between displacement $s(t)$, velocity $v(t)$, and acceleration $a(t)$ in terms of derivatives and integrals. [2]

$v(t) = ds \div dt$ (velocity is the derivative of displacement); $a(t) = dv \div dt$ (acceleration is the derivative of velocity); equivalently, $s(t) = \int v(t) dt$ and $v(t) = \int a(t) dt$.

A1 A1

- (b)** Find the displacement function $s(t)$, using the given initial condition $s(0) = 0$. [2]

$$s(t) = \int (6t - t^2) dt = 3t^2 - t^3 \div 3 + C. \text{ Since } s(0)=0: C=0. \text{ So } s(t) = 3t^2 - t^3 \div 3.$$

M1 A1

- (c)** Calculate the displacement of the particle at $t = 3$ seconds. [2]

$$s(3) = 3(3)^2 - (3)^3 \div 3 = 27 - 9 = 18 \text{ m.}$$

M1 A1