

# Past Paper Questions May/June 2009 to Oct/Nov 2016

## Paper 1 Islamiyat GCE O LEVEL & IGCSE(0493)



The history and importance of the Qur'an  
The life and importance of the Prophet Muhammad (pbuh)  
The first Islamic community



**MEGA LECTURE**

# The History and Importance of the Quran

## Question 2 Paper 1

### J2009P1

Q2 .(a) How are the Qur'an and Hadiths used together in Islamic legal thinking?

(b) Why do some legal scholars reject the use of analogy (qiyas)?

### N2009P1

Q2. (a) Write an account of the ways in which the Qur'an was revealed to the Prophet between the years 610 and 632.

(b) What does the Prophet's first experience of revelation tell us about the nature of prophet hood in Islam?

### Specimen 2009 P1

2 (a) Trace the main stages in the compilation of the Qur'an in the time of the caliphs Abu Bakr and `Uthman.

Discuss the most important features of the teachings in the Qur'an about the Messengers of God.

### J2010 P1

Q2 .(a) Give an account of how the Qur'an was compiled in the years following the Prophet's Death?

(b) Explain why the first community of Muslims thought it was necessary to compile the Qur'an.

### N2010 P1

2 (a) Give an account of how the Qur'an developed into book form.

What is the significance to Muslims today of having the Qur'an in the form of a book?

### J2011 P1

Q2 .(a) From the Qur'anic passages you have studied, outline the relationship between God and two of His messengers who were sent before the Prophet Muhammad.

(b) Explain why God sends his revelations through messengers.



**N2011 P1**

**Q2 .(a)** Give an account of how the Qur'an developed into book form.

**(b)**What is the significance to Muslims today of having the Qur'an in the form of a book?

**J2012 P1**

**Q2. (a)** From passages you have studied from the Qur'an, write about God's relationship with humankind.

**(b)** Explain the significance of the Qur'an being revealed to humankind.

**N2012 P1(2058/11)**

**Q2. (a)** Write about the Prophet's different experiences of revelation, after the first revelation.

**(b)** Explain the significance of the Qur'an being revealed over a period of time.

**N2012 P1(2058/12)**

**Q2. (a)** Write about the way in which the two primary sources of Islamic legal thinking are used.

**(b)** How is the use of ijma ' (consensus) important to Muslims today?

**J2013 P1(2058/41)**

**Q2. (a)** Write about the relationship between **God and two of the prophets** you have studied in the Qur'an (**not** including the Prophet Muhammad).

**(b)** Why do prophets go through difficulties in their lives?

**N2013/(2058/12)**

**2 (a)** Using passages you have studied, write about the main **teachings about God in the Qur'an**.

How might these teachings affect a Muslim's life today?

**J2014 P1**

**Q2.(a)** Give an account of the how the Qur'an was first revealed to the Prophet.



Was it significant that the Qur'an was revealed to someone who could not read or write? Give reasons for your answer.

**Nov 2014 P1**

**Q2.(a)** Write about how the Qur'an is used with the other three sources in Islamic law.

**(b)** How important is the use of ijma' or qiyas in Islamic law in present day situations? Give reasons for your answers.

**June 2015P1 (2058/11)**

**Q2.(a)** The Angel Jibril brought the revelation of the Qur'an to the Prophet Muhammad at different times and places. Give examples to show how this took place.

What was the significance of the Prophet being given the revelation by word rather than in writing?

**June 2015P1(2058/12)**

**Q2 .(a)** Using Qur'an passages from the syllabus, describe what the Qur'an teaches about God's responsibility to His creatures and their duties towards Him.

'The Qur'an teaches that humans should be responsible towards the environment.' Give reasons to agree or disagree with this statement.

**N 2015 P1 (2058/11)**

**Q2 (a)** Using Qur'an passages you have studied from the syllabus, describe how God guided His messengers to increase their belief in Him. Refer to at least two messengers in your answer.

**(b)** God sends humankind messengers from amongst their own communities. Explain why this is significant.

**N 2015/2058/12**

**2 (a)** Write about the preservation of the Qur'an in the form of the *mushaf* held by Hafsa.

'Memorising the Qur'an is no longer important because the Qur'an is preserved as a book.' Discuss whether you agree or disagree with this statement.

**J2016/2058/11**

**2 (a)** Describe the ways in which Abu Bakr, 'Umar and 'Uthman were involved in the compilation of the Qur'an.



'The Qur'an should not have been compiled in written form because it did not take place during the Prophet's lifetime.' Agree or disagree with this statement, giving reasons for your answer.

**J2016/2058/12**

**2 (a)** The Qur'an is the main source of Islamic Law. Write an account of how it is used with each of the other three sources.

Do you think that both ijma' and qiyas are equally important for solving present day issues? Give reasons for your answer.

**N2016/2058/12**

**2 (a)** The first revelation came to the Prophet Muhammad in 610. Describe his experience of this event.

**(b)** Why do you think the revelation was sent to a person who could not read or write?

## **The Life and Importance of the Prophet Muhammad**

### **Q3,4&5**

**J2009P1**

**Q3 .(a)** Describe the events of two of the battles fought by the Prophet while he was leader of the community at Madina.



(b) How does his conduct in one of these battles provide a model for Muslims today when they face difficulties?

Q4.(a) Write an account of the first migration (hijra) of the Muslims to Abyssinia.

(b) Why did the people of Makka pursue these Muslims?

#### N2009P1

Q3. (a) Describe **two** events from the life of the Prophet that illustrate the way he treated non- Muslims.

(b) How can these examples help Muslims today in their relationships with non-Muslims?

Q5.(a) Trace the events that led up to the Prophet's migration (hijra).

(b) Explain the importance of the Pledges of 'Aqaba to the Prophet in the period leading up to the migration.

#### Specimen 2009P1

Q3.(a) Give an account of the Prophet's first experience of receiving revelation.

(b) Explain the meaning of the title 'Seal of the Prophets'.

Q4.(a) Give examples from what the Prophet did and said that show his attitude towards **two** of the following: partners in marriage, friends, and enemies.

(b) From **one** of your choices, explain how Muslims today can follow the Prophet's example.

Q5.(a) Describe the main events that involved the Prophet with Abu Talib and Abu Sufyan.

(b) Explain why the death of Abu Talib threatened the Prophet's security in Makka.

#### J2010 P1

Q3. (a) Write about the life of the Prophet up until the first revelation.

(b) Why was his relationship with his wife Khadija important for him?

Q4.(a) Describe the events relating to the Prophet's experiences in caves.

(b) Explain the significance of one of these experiences for the development of Islam.

#### N2010 P1



**Q3 (a)** Describe the main difficulties encountered by the Prophet himself during his time in Makka after his call to prophethood.

**(b)** How does his conduct in one of these difficulties provide an example for Muslims today?

**Q5.(a)** Outline the main events of the Prophet's journey from Makka to Medina.

**(b)** What was the significance of his journey for the Muslims?

**J2011 P1**

**Q3. (a)** Give an account of the events of the Prophet's night journey and ascension

[‘Isra wa-mi’raj].

**(b)** Explain the importance of this event to the Prophet himself.

**Q5 .(a)** Describe the difficulties faced by the followers of the Prophet in Makka.

**(b)** What can these stories teach Muslims in their everyday lives today?

**N2011 P1**

**Q3. (a)** Write about the Prophet Muhammad's interaction with the Quraysh while he lived in Makka, before and after revelation.

**(b)** Why did the Quraysh feel they needed to reject the Prophet's message?

**Q4.(a)** Describe the Prophet's conduct as leader in two of the battles he fought in.

**(b)** What can Muslim leaders today learn from the Prophet's conduct in their relations with other states?

**J2012 P1**

**Q3. (a)** Give an account of the battles of Khandaq (Trench) and Khaybar.

**(b)** What lessons can Muslims learn from either of these battles?

**Q4 .(a)** Describe the main events relating to the first migration ( hijrah ) of Muslims to Abyssinia.

**(b)** What was the importance of making this migration at that time?

**N2012 P1(2058/12)**

**Q3. (a)** Give an account of the events surrounding the Pledges of ‘Aqaba and the main details



in them.

**(b)** How were these pledges important for the future community of Muslims?

**Q5. (a)** Describe the persecution faced by the first Muslims in Makka.

**(b)** What can Muslims in modern times learn from these stories?

**J2013 P1(2058/41)**

**(b)** Why do prophets go through difficulties in their lives?

**Q3.(a)** Abu Talib died in 619. Describe the events following this that led to the Prophet's migration (*hijra*) to Madina.

**(b)** Why was this migration important for the Muslim community?

**Q5. (a)** Give an account of the persecutions faced by the early converts to Islam in Makka.

**(b)** How are these accounts relevant to Muslims now?

**N2013/12**

**3 (a)** Write an account of the battle of Badr.

Can the Prophet's conduct during this battle contain lessons for military leaders today? Give reasons for your answer.

**4 (a)** Describe the events of the final year of the Prophet's life.

Explain how any two teachings given in the Prophet's Farewell Sermon can help Muslim communities today.

**J2014 P1**

**Q5.(a)** Write briefly about the tasks carried out by the Scribes of the revelation at the time of the Prophet.

Explain the importance of the principles employed by the compilers of the Qur'an at the time of the Caliphs.

**Nov 2014 P1**

**Q3.(a)** Describe the events of the Prophet's visit to Ta'if.

**(b)** How can Muslims apply in practice the lessons learnt from the Prophet's behaviour in this situation?





**Q4.(a)** Give an account of the Prophet's life up to the time the revelations began.

**(b)** Despite living through the days of ignorance, the Prophet remained true to his mission. What lessons can Muslims learn from this today?

**June 2015P1(2058/11)**

**Q3.(a)** Write about the changes in the relationship between the Prophet and the Quraysh in the years between his marriage to Khadija and the death of Abu Talib.

Why is it significant that the Quraysh were still willing to keep their belongings with the Prophet after he started to preach Islam?

**Q4.(a)** The Prophet paired Muslims from Makka and from Madina after the migration (*hijra*). Give examples to show the character of the relationship between various Emigrants and Helpers.

Today Muslims often seek refuge in neighbouring countries. Show how the example of the Emigrants and Helpers can still provide a model today.

**June 2015P1(2058/12)**

**Q3.(a)** Give an account of the way in which the Prophet started to preach Islam in the first few years after he first received the revelation.

Was it significant that the Prophet began preaching the message in secret?

**Q4 .( a)** Write about the main events of **two** of the following battles: Khaybar, Mu'ta, Hunain, Tabuk.

Choose **one** of the four battles mentioned and explain what Muslim leaders now can learn from it.

**N 2015 P1 (2058/11)**

**Q3(a)** Describe the events of the Battle of Uhud.

'Success for Muslims depends on their obedience to the Prophet.' Discuss this statement in relation to Muslims today.

**Q4 (a)** The Prophet entered Makka and took control of it in 8AH. Describe the main details of this event.

The Prophet's characteristic of mercy was clearly demonstrated in this event. Is it realistic to expect Muslims today to follow his example?

**N 2015/2058/12**

**4 (a)** Outline the difficulties the Prophet faced between receiving his first revelation and the boycott of Banu Hashim.



Why did some people fear the message that the Prophet had brought?

**J2016/2058/11**

**4 (a)** The Prophet died in 632. Write about the events of the final year of his life.

The Farewell Sermon given by the Prophet contains teachings for Muslims of all times. Explain how **two** of these teachings can be applied today.

**5 (a)** The Prophet allowed some of the early Muslims to move to Abyssinia. Write about the events of this migration.

Can this migration be compared to the migration of some Muslims today? Give reasons for your answer.

**J2016/2058/12**

**3 (a)** Describe the main events in the Prophet's life before he was granted prophethood.

'The Prophet's family was important in preparing him for prophethood.' Agree or disagree, giving reasons for your answer.

**4 (a)** Write about the events surrounding the Treaty of Hudaibiyya and the main terms in it.

From this event, what can Muslims learn about the importance of keeping their word?

**N2016/2058/12**

**3 (a)** The Prophet Muhammad was taken on a night journey and ascent to the heavens (al-'isra wa-l-mi'raj). Write an account of this journey.

(b) What was the significance of this journey to the Prophet?

**4 (a)** With reference to the conduct of the Muslims, describe the events of the Conquest of Makka.

(b) Can Muslims today learn from the Prophet's treatment of his former enemies? Give reasons for your answer.



# First Islamic community

## J2009P1

**Q5.(a)** Write accounts of the lives of the Prophet's two grandsons al-Hasan and al-Husayn.

**(b)** Explain why they each died in the way they did.

## N2009P1

**Q4.(a)** Write briefly about the conversion to Islam of Abu Bakr, 'Umar, 'Uthman and 'Ali.

**(b)** In what ways did the conversion of 'Umar help the young Muslim community?

## J2010 P1

**Q5(a)** Describe the teachings of Islam about the position of women as wives, mothers and daughters.

**(b)** What do these teachings tell us about the relationship between men and women?

## N2010 P1

**Q4.(a)** Write about the major contribution made to Islam by Abu Bakr during the Prophet's

Life time

**(b)** Why was Abu Bakr given the title 'Saviour of Islam'?

## J2011 P1

**Q4 (a)** Write an account of the following figures during the lifetime of the Prophet: Hamza, 'Abu Bakr and 'Ali.

**(b)** Explain why one of these figures was important in the development of the Islamic community.

## N2011 P1

**Q5.(a)** Write about the life of Aisha during the Prophet's lifetime.

**(b)** How can she be seen as a role model for Muslims now?

## J2012 P1



- Q5. (a)** Outline the main events in the lives of the Prophet's grandsons al-Hasan and al-Husayn.
- (b)** Explain how al-Husayn's death remains important to Muslims today.

**N2012 P1(2058/11)**

**Q4. (a)** Write about the Prophet's relationship with the following figures: Aminah, Halimah Sa'adiyah and Abu Talib.

**(b)** What can these relationships teach Muslims today about family ties?

**Q5 .(a)** Write about the main points in the lives of Bilal and Abu Sufyan.

**(b)** What can be learnt from Bilal's role in the Islamic community?

**N2012 P1(2058/12)**

**Q4 (a)** Write about the lives of any two of the following wives of the Prophet: Sawda bint Zama'a, Aisha bint Abu Bakr, Hafsa bint 'Umar and Umm Salama.

**(b)** What can the life of any one of these wives teach Muslims about marriage?

**J2013 P1(2058/41)**

**Q4.(a)** Write about the Prophet Muhammad's interaction with non-Muslims in Madina.

**(b)** What can Muslims learn from this interaction?

**N2013/12**

**5 (a)** Give an account of the lives of the Prophet's four daughters.

**(b)** Can Muslims learn from the Prophet's bond with Fatima? Give reasons for your answer.

**J2014 P1**

**Q4.(a)** Describe the roles played by Abu Talib and Hamza in the life of the Prophet.

**(b)** Did the role of Abu Talib help strengthen the early Muslim community? Give reasons for your answer.

**Q5.(a)** Write briefly about the tasks carried out by the Scribes of the revelation at the time of the Prophet.

**(b)** Explain the importance of the principles employed by the compilers of the Qur'an at the time of the Caliphs.



**Nov 2014 P1**

**Q5.(a)** Write about the role played by Abu Bakr during the period between the first revelation and the death of the Prophet.

**(b)** What lessons can Muslims learn from Abu Bakr's conduct in this period, and how are these lessons relevant now?

**June 2015P1(2058/11)**

**Q5.(a)** Write about the role of 'Umar in the lifetime of the Prophet.

**(b)** What lessons can Muslims learn from 'Umar's conversion?

**June 2015P1(2058/12)**

**Q5 .( a)** Write about the Prophet's wife Aisha during the lifetime of the Prophet.

**(b)** 'Aisha is a role model for Muslim women around the world.' Say whether you agree or disagree with this statement, giving reasons for your answer.

**N 2015 P1 (2058/11)**

**Q5.(a)** Give an account of the lives of 'Ali ibn Talib and Zayd bin Harith during the life of the Prophet.

**(a)** To what extent do 'Ali and Zayd's relationships with the Prophet provide models for family relations today?

**N 2015/2058/12**

**Q5 (a)** Write about the lives of **two** of the Prophet's wives whom he married after the death of Khadija.

**(b)** "The best of you is the one best to his wife." Explain what the Prophet meant by this statement and how it is relevant to Muslims now.

**(b)** Can this migration be compared to the migration of some Muslims today? Give reasons for your answer.

**J2016/2058/12**

**Q5. (a)** Write about the lives of the Prophet's uncles, Hamza and Abu Sufyan.

**(b)** Many of the people who had been enemies of the Prophet accepted Islam. What lessons can Muslims learn from this?

**N2016/2058/12**

**Q5 (a)** Give an account of the lives of 'Uthman and 'Ali during the lifetime of the Prophet.

**(b)** 'Uthman was known to be generous with his wealth. How can Muslims now apply the trait of generosity?

