Limiting & Excess Method
Question 1
2 Silver iodide may be made by the reaction between aqueous potassium iodide and aqueous silver nitrate.

A student added 50 cm$^3$ of 1.0 mol/dm$^3$ potassium iodide to 30 cm$^3$ of 2.0 mol/dm$^3$ silver nitrate.

\[ \text{KI(aq)} + \text{AgNO}_3(aq) \rightarrow \text{KNO}_3(aq) + \text{AgI(s)} \]

(a) (i) Describe what was seen during the reaction.

(ii) How could the silver iodide be removed from the mixture?

(b) (i) Which of the reagents potassium iodide or silver nitrate was in excess? Explain your answer.

answer ............................................................................................................................

explanation ....................................................................................................................

(ii) Calculate the mass of silver iodide formed ($A_i$: Ag, 108; I, 127.)

........................................................................................................................................ [5]

(c) The student did another experiment to make silver chloride by adding 50 cm$^3$ of 1.0 mol/dm$^3$ potassium chloride to 30 cm$^3$ of 2.0 mol/dm$^3$ silver nitrate,

(i) Describe the appearance of the silver chloride on forming, .................................................

on standing for a few minutes. ..........................................................................................

........................................................................................................................................

(ii) Was the mass of silver chloride more than, the same or less than the mass of silver iodide in (b)(ii)? Explain your answer. ($A_i$: Ag, 108; Cl, 35.5.)

answer ............................................................................................................................

explanation ....................................................................................................................

........................................................................................................................................ [4]
Question 2

4 A student makes zinc sulfate by adding powdered zinc carbonate to a beaker half-filled with dilute sulfuric acid. The equation for the reaction is

\[ \text{ZnCO}_3 + \text{H}_2\text{SO}_4 \rightarrow \text{ZnSO}_4 + \text{CO}_2 + \text{H}_2\text{O} \]

(a) Give a test for carbon dioxide.

test .......................................................................................................................... [1]

observation .............................................................................................................. [1]

(b) (i) If the acid is in excess how will the student know when the reaction has stopped?

.......................................................................................................................... [1]

(ii) If the zinc carbonate is in excess what additional observation will the student make when the reaction has stopped?

.......................................................................................................................... [1]

(c) To ensure that all the acid is neutralised, the student adds excess zinc carbonate. The mixture is well stirred. How is the unreacted zinc carbonate removed from the mixture?

.......................................................................................................................... [1]
(d) The student repeats the experiment, this time adding excess zinc carbonate to 100 cm$^3$ of 0.5 mol/dm$^3$ sulfuric acid.

Calculate the number of moles of sulfuric acid used in the experiment.

\[ \text{moles} \quad [1] \]

(e) Using your answer to (d) and the equation, calculate

(i) the mass of zinc sulfate which is produced,
\[ \text{[A$\text{}_2$O$\text{}_4$S$\text{}_2$Zn$\text{]}$, O, 16; S, 32; Zn, 65} \]

\[ \text{g} \quad [2] \]

(ii) the volume of carbon dioxide evolved.
\[ \text{[One mole of a gas occupies 24 dm$^3$ at room temperature and pressure.]} \]

\[ \text{cm$^3$} \quad [1] \]

[Total: 8]
Question 3

1. The apparatus below contains 0.100 mol/dm³ sulfuric acid.

![Measurement Cylinder Image]

(a) (i) Name the apparatus.

.......................................................... [1]

(ii) What is the volume of 0.100 mol/dm³ sulfuric acid?

......................................................... cm³ [1]

(iii) Using your answer to (a)(ii), calculate the number of moles of 0.100 mol/dm³ sulfuric acid.

......................................................... moles [1]

(b) (i) The sulfuric acid was poured into a beaker and 0.12 g of magnesium was added. The magnesium reacted with the sulfuric acid and hydrogen was produced.

How many moles of magnesium were added?

[A₄⁺, Ma. 24]

......................................................... moles [1]

(ii) Write the equation for the reaction between magnesium and sulfuric acid.

.......................................................... [1]
(iii) Using your answers to (a)(iii), (b)(i) and (b)(ii), suggest which reagent was in excess, magnesium or sulfuric acid? Explain your answer.

......................................................................................................... [1]

(c) (i) Give a positive test for hydrogen gas.

test ..............................................................................................................

observation ............................................................................................. [1]

(ii) Calculate the volume of hydrogen gas produced in this reaction.
    [1 mol of a gas measured at 25°C occupies a volume of 24 dm³.]

.................................................................................................. dm³ [1]

[Total: 8]
Water of Crystallization (Salt.$x$H$_2$O Type Questions)

Question 4

3. A student heats a sample of hydrated sodium carbonate, $\text{Na}_2\text{CO}_3 \cdot x\text{H}_2\text{O}$, in a crucible until all the water of crystallisation is removed. The purpose of the experiment is to determine the value of $x$ in the formula $\text{Na}_2\text{CO}_3 \cdot x\text{H}_2\text{O}$.

(a) Name the apparatus B.

.................................................................[1]

(b) How can the student be sure that all the water of crystallisation has been removed?

.................................................................[1]

(c) After heating 0.715g of the hydrated salt, $\text{Na}_2\text{CO}_3 \cdot x\text{H}_2\text{O}$, 0.265g of the anhydrous salt, $\text{Na}_2\text{CO}_3$, remained.

(i) Calculate the mass of water of crystallisation removed.

................................................................. g[1]

(ii) Calculate the relative formula mass of sodium carbonate, $\text{Na}_2\text{CO}_3$.

$[\text{A}_1: \text{Na}, 23; \text{C}, 12; \text{O}, 16]$

.................................................................

Calculate the relative formula mass of water, $\text{H}_2\text{O}$.

$[\text{A}_1: \text{H}, 1; \text{O}, 16]$

.................................................................[1]
(iii) Calculate the number of moles of Na₂CO₃ in 0.265 g.

\[
\text{moles of Na₂CO₃}
\]

Calculate the number of moles of H₂O in your answer to (c)(i).

\[
\text{moles of H₂O}
\]

(d) Using your answers to (c)(iii), calculate the value of \( x \) in the formula Na₂CO₃\( x \)H₂O.

\[
x = \text{------------------}[1]
\]

[Total: 6]
Question 5

1. Iron(II) sulfate crystals have the formula FeSO₄ₓH₂O, where x is a whole number. A student is asked to find the value of x.

The crystals are placed in a previously weighed crucible which is then reweighed.

(a) What colour are iron(II) sulfate crystals?

(b) Mass of crucible + iron(II) sulfate crystals = 9.01 g
    Mass of crucible = 5.97 g
    Calculate the mass of iron(II) sulfate crystals used in the experiment.

(c) The crystals are gently heated until no more water is given off.
    The crucible and contents are cooled and reweighed.
    Mass of crucible and iron(II) sulfate after heating = 7.66 g

(i) Calculate the mass of iron(II) sulfate which remains after heating.

(ii) Calculate the mass of water lost from the crystals.

(iii) Calculate the number of moles of iron(II) sulfate that remain after heating.
    \[ M_1; \text{FeSO}_4; 152 \]

(iv) Calculate the number of moles of water which are lost on heating.
    \[ M_1; \text{H}_2\text{O}; 18 \]
(d) (i) Using your answers to (c)(iii) and (c)(iv) calculate the number of moles of water combined with one mole of iron(II) sulfate.

\[ \text{moles} \]

(ii) What is the value of x in the formula FeSO}_4\cdot x\text{H}_2\text{O}?

\[ x = \text{[value]} \]

[Total: 8]
Question 6

2 Calcium sulfate crystals have the formula \( \text{CaSO}_4 \cdot x\text{H}_2\text{O} \) where \( x \) is a whole number.

(a) A student places some calcium sulfate crystals in a previously weighed crucible.

\[
\begin{align*}
\text{mass of crucible + crystals} & = 11.20 \text{ g} \\
\text{mass of crucible} & = 5.80 \text{ g}
\end{align*}
\]

Calculate the mass of crystals used in the experiment.

\[ \text{mass of crystals} = 11.20 - 5.80 = 5.40 \text{ g} [1] \]

(b) The crucible is heated to remove all the water from the crystals. The crucible and contents are allowed to cool and are then reweighed.

\[
\text{mass of crucible and contents after heating} = 10.07 \text{ g}
\]

(i) Calculate the mass of calcium sulfate after heating.

\[ \text{mass of \( \text{CaSO}_4 \) after heating} = 10.07 - 5.07 = 5.00 \text{ g} [1] \]

(ii) Calculate the mass of water removed by heating.

\[ \text{mass of water removed} = 5.00 - 5.00 = 0.00 \text{ g} [1] \]

(c) Calculate

(i) the formula mass, \( M_f \), of \( \text{CaSO}_4 \).

\[
\begin{align*}
\text{CaSO}_4 & \quad \text{mass of \( \text{CaSO}_4 \)} \\
\text{H}_2\text{O} & \quad \text{mass of \( \text{H}_2\text{O} \)}
\end{align*}
\]

\[ M_f = 10.07 - 5.00 = 5.07 \text{ g} \]

(ii) the formula mass, \( M_f \), of water \( \text{H}_2\text{O} \).

\[
\begin{align*}
\text{CaSO}_4 & \quad \text{mass of \( \text{CaSO}_4 \)} \\
\text{H}_2\text{O} & \quad \text{mass of \( \text{H}_2\text{O} \)}
\end{align*}
\]

\[ M_f = 5.07 \text{ g} \]
(d) In the formula CaSO₄·xH₂O, x is a whole number. Use the equation below to calculate the value of x.

\[ x = \frac{\text{answer (b)(ii)} \times M_1 \text{CaSO}_4}{\text{answer (b)(i)} \times M_1 \text{H}_2\text{O}} \]

\[ x = \text{__________________________} \quad [1] \]

(e) What general name is given to compounds that have lost all their water of crystallisation?

\[ \text{__________________________} \quad [1] \]

[Total: 8]
Question 7

2 A student was given some hydrated sodium carbonate crystals, \( \text{Na}_2\text{CO}_3 \cdot x\text{H}_2\text{O} \), where \( x \) is a whole number. They were placed in a previously weighed container, which was reweighed.

\[
\begin{align*}
\text{mass of container} & + \text{sodium carbonate crystals} & = 9.87 \text{ g} \\
\text{mass of container} & = 5.83 \text{ g}
\end{align*}
\]

(a) Calculate the mass of sodium carbonate crystals used in the experiment.

\[ \text{[1]} \]

The container and crystals were heated to remove the water of crystallisation and then reweighed. This process was repeated until there was no further change in mass.

(b) Describe the appearance of the sodium carbonate crystals after heating.

\[ \text{[2]} \]

\[
\begin{align*}
\text{mass of container} & + \text{sodium carbonate after heating} & = 7.35 \text{ g}
\end{align*}
\]

(c) (i) Calculate the mass of sodium carbonate which remained after heating.

\[ \text{[1]} \]

(ii) Calculate the mass of water which was lost from the crystals.

\[ \text{[1]} \]
(d) (i) Calculate the relative formula mass of sodium carbonate, \( \text{Na}_2\text{CO}_3 \), and the relative formula mass of water.

\[ A_r; \text{Na}, 23; \text{C}, 12; \text{O}, 16; \text{H}, 1 \]

\[
\begin{align*}
\text{relative formula mass of sodium carbonate} & \quad \vdots \\
\text{relative formula mass of water} & \quad \vdots \\
\end{align*}
\]

\[ [1] \]

(e) Using your answers to (c) and (d), calculate

(i) the number of moles of sodium carbonate which remained after heating,

\[
\vdots \quad [1]
\]

(ii) the number of moles of water which were lost on heating.

\[
\vdots \quad [1]
\]

(f) Using your answers to (e) calculate the value of \( x \) in the formula \( \text{Na}_2\text{CO}_3 \cdot x\text{H}_2\text{O} \).

\[
\begin{align*}
x = \vdots & \quad [2] \\
\end{align*}
\]

[Total: 10]
Question 8

3. A student was given some hydrated iron(II) sulfate crystals, FeSO$_4$.xH$_2$O. They were placed in a previously weighed crucible which was reweighed.

Mass of crucible + iron(II) sulfate crystals = 10.45 g
Mass of crucible = 6.60 g

(a) Calculate the mass of iron(II) sulfate crystals used in the experiment.

.................................................. g [1]

(b) The crystals were gently heated until no more water vapour was given off.

(i) What word describes the iron(II) sulfate now that it has lost all of its water of crystallisation?

.................................................. [1]

The crucible and contents were reweighed.

Mass of crucible + iron(II) sulfate after heating = 8.90 g

(ii) Calculate the mass of iron(II) sulfate which remained after heating.

.................................................. g [1]

(iii) Calculate the mass of water lost from the crystals.

.................................................. g [1]

(c) (i) Calculate the relative formula mass of iron(II) sulfate, FeSO$_4$.

[A$_i$: Fe, 56; S, 32; O, 16]

.................................................. [1]

(ii) Calculate the relative formula mass of water.

[A$_i$: H, 1; O, 16]
(d) Using your answers to (b)(ii) and (iii), and (c)(i) and (ii), calculate

(i) how many moles of iron(II) sulfate remained after heating.

(ii) how many moles of water were lost during heating.

(e) The value of $x$ in the formula $\text{FeSO}_4 \cdot x\text{H}_2\text{O}$ can be found using the following formula.

$$x = \frac{\text{answer to (d)(ii)}}{\text{answer to (d)(i)}}$$

Calculate the value of $x$ and hence write the formula of hydrated iron(II) sulfate.

$$x = \quad \text{[1]}$$

The formula of hydrated iron(II) sulfate is \quad \text{[1]}

[Total: 9]
Question 9

1. Iron(II) sulfate crystals have the formula FeSO₄ₓH₂O, where x is a whole number. A student is asked to find the value of x.

The crystals are placed in a previously weighed crucible which is then reweighed.

(a) What colour are iron(II) sulfate crystals?

(b) Mass of crucible + iron(II) sulfate crystals = 9.01 g
Mass of crucible = 5.97 g

Calculate the mass of iron(II) sulfate crystals used in the experiment.

(c) The crystals are gently heated until no more water is given off. The crucible and contents are cooled and reweighed.

Mass of crucible and iron(II) sulfate after heating = 7.66 g

(i) Calculate the mass of iron(II) sulfate which remains after heating.

(ii) Calculate the mass of water lost from the crystals.

(iii) Calculate the number of moles of iron(II) sulfate that remain after heating.

\[ M_r \text{ of FeSO}_4, 152 \]

(iv) Calculate the number of moles of water which are lost on heating.

\[ M_r \text{ of } H_2O, 18 \]
(d) (i) Using your answers to (c)(iii) and (c)(iv) calculate the number of moles of water combined with one mole of iron(II) sulfate.

........................................... moles [1]

(ii) What is the value of \( x \) in the formula \( \text{FeSO}_4 \cdot x \text{H}_2\text{O} \)?

\[ x = .........................................[1] \]

[Total: 8]
Finding Molecular or Empirical Formula

Question 10

3. A student heats 0.336 g of a metal carbonate, $MCO_3$. The sample decomposes according to the equation shown.

$$MCO_3 \rightarrow MO + CO_2$$

0.176 g of carbon dioxide is produced.

(a) Describe a test for carbon dioxide gas.

(b) How can the student be sure that all the $MCO_3$ decomposes?

(c) (i) Calculate the mass of $MO$ produced.

(ii) Calculate the number of moles in 0.176 g of carbon dioxide. 
\[ A_r: C, 12; O, 16 \]

(iii) Use the equation

$$MCO_3 \rightarrow MO + CO_2$$

and your answer to (c)(ii) to deduce the number of moles of $MO$ produced.

(iv) Using your answers to (c)(i) and (c)(iii), calculate the relative formula mass of $MO$.

(v) Calculate the relative atomic mass of $M$.
\[ A_r: O, 16 \]

[Total: 7]
Question 11

2 When copper is heated in air it reacts with oxygen to form an oxide.

A student does an experiment to find the formula of copper oxide.

(a) Describe the appearance of copper.

(b) Some copper is placed in a previously weighed crucible and reweighed.

\[
\begin{align*}
\text{mass of crucible} + \text{copper} &= 5.92 \text{g} \\
\text{mass of crucible} &= 4.65 \text{g}
\end{align*}
\]

Calculate the mass of copper used in the experiment.

[1]

(c) The crucible containing the copper is heated and copper oxide is produced. The crucible with copper oxide is weighed.

\[
\begin{align*}
\text{mass of crucible} + \text{copper oxide} &= 6.24 \text{g} \\
\text{mass of crucible} &= 4.65 \text{g}
\end{align*}
\]

Calculate the mass of copper oxide produced.

[1]

(d) Using your answers to (b) and (c) calculate the mass of oxygen that combines with the copper.

[1]

(e) Using your answers to (b) and (d) calculate the formula of copper oxide. Show your working.

\[A_x : O, 16; Cu, 64\]

[2]

[Total: 8]
Question 12

1. A student did the following experiment to find the formula of magnesium oxide.

A 10 cm length of magnesium ribbon was loosely coiled and placed in a previously weighed crucible which was then reweighed.

\[
\begin{align*}
\text{mass of crucible + magnesium} & = 13.08 \text{g} \\
\text{mass of crucible} & = 12.72 \text{g}
\end{align*}
\]

(a) Calculate the mass of magnesium.

................................................................................. g [1]

The crucible was placed on a pipe clay triangle and heated strongly for several minutes. During the heating the crucible lid was lifted and replaced several times. The magnesium was converted into magnesium oxide.

(b) (i) Why was it necessary for a lid to be placed on the crucible during heating?

........................................................................................................................................................................... [1]

(ii) Why was the lid lifted during heating?

........................................................................................................................................................................... [1]

(c) Describe the appearance of

(i) magnesium,

........................................................................................................................................................................... [1]

(ii) magnesium oxide.

........................................................................................................................................................................... [1]
After cooling, the crucible was weighed. It was then reheated, cooled and reweighed.

final mass of crucible + magnesium oxide = 13.32 g

(d) Why was the crucible re-heated?

........................................................................................................... [1]

(e) (i) Calculate the mass of magnesium oxide.

............................................................................................................... g [1]

(ii) Calculate the mass of oxygen that reacted with the magnesium.

............................................................................................................... g [1]

(f) Using your answers to (a) and (e)(ii), calculate the formula of magnesium oxide.

\[A_r:\text{Mg, 24; O, 16}\]

........................................................................................................... [2]

[Total: 10]
Question 13

(iv) 1 mole of the hydrocarbon reacts with 1 mole of bromine.
In this experiment 4.2 g of the hydrocarbon reacted with 16 g of bromine. Calculate the formula of the hydrocarbon and state its name.
\[ A_r: C, 12; H, 1; Br, 80 \]

<table>
<thead>
<tr>
<th>Type of Hydrocarbon</th>
<th>Formula</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[2]

s/07/qp4

Question 14

8 A student does an experiment to determine the numerical value of \( x \) in the compound \( \text{KIO}_x \). A sample of \( \text{KIO}_x \) is placed in a previously weighed container and reweighed.

\[
\begin{align*}
\text{mass of container} + \text{KIO}_x & = 7.25 \text{ g} \\
\text{mass of empty container} & = 6.44 \text{ g}
\end{align*}
\]

(a) Calculate the mass of \( \text{KIO}_x \) used in the experiment.

\[ \text{g} \] [1]

The student transfers the sample of \( \text{KIO}_x \) to a beaker, adds about 100 cm\(^3\) of distilled water and stirs the mixture until all the solid has dissolved. The contents of the beaker are then transferred to a 250 cm\(^3\) volumetric flask. The solution is made up to 250 cm\(^3\) with distilled water. This is solution J.

A 25.0 cm\(^3\) portion of J is transferred to a conical flask. A few grams of potassium iodide and 10 cm\(^3\) of dilute hydrochloric acid are added to the conical flask. All the iodine in \( \text{KIO}_x \) is converted into iodine molecules, \( \text{I}_2 \). A few drops of a suitable indicator are added.

1 mole of \( \text{KIO}_x \) reacts with \( \text{KI} \) and produces 3 moles of iodine molecules, \( \text{I}_2 \).

(b) What apparatus should be used to transfer 25.0 cm\(^3\) of J to the conical flask?

\[ \text{--------------------------} \] [1]
(c) 0.100 mol/dm$^3$ aqueous sodium thiosulfate, Na$_2$S$_2$O$_3$, is put into a burette and run into the conical flask.

Three titrations are done. The diagrams below show parts of the burette with the liquid levels at the beginning and end of each titration.

<table>
<thead>
<tr>
<th>First titration</th>
<th>Second titration</th>
<th>Third titration</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>23</td>
<td>10</td>
</tr>
<tr>
<td>2</td>
<td>24</td>
<td>32</td>
</tr>
<tr>
<td>25</td>
<td>26</td>
<td>33</td>
</tr>
</tbody>
</table>

Use the diagrams to complete the results table.

<table>
<thead>
<tr>
<th>Titration number</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final burette reading/cm$^3$</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Initial burette reading/cm$^3$</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volume of 0.100 mol/dm$^3$ sodium thiosulfate/cm$^3$</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Summary

Tick (✓) the best titration results.

Using these results, the average volume of 0.100 mol/dm$^3$ sodium thiosulfate, Na$_2$S$_2$O$_3$, is

[4]

(d) Calculate the number of moles in the average volume of 0.100 mol/dm$^3$ sodium thiosulfate, Na$_2$S$_2$O$_3$.

[1]
(e) 2 moles of Na₂S₂O₃ react with 1 mole of I₂.

Calculate the number of moles of iodine, I₂, present in 25.0 cm³ of the solution titrated.

........................................ moles [1]

(f) 1 mole of KIO₉ produces 3 moles of I₂.

Using your answer to (e) calculate the number of moles of KIO₉ in 250 cm³ of solution J.

........................................ moles [1]

(g) Using your answer to (f) calculate the number of moles of KIO₉ in 250 cm³ of solution J.

........................................ moles [1]

(h) Using your answers to (a) and (g) calculate the relative formula mass of KIO₉.

...........................................[1]

(i) Using your answer to (h) calculate the value of x in the formula KIOₓ.

[A_I: O, 16; K, 39; I, 127]

...........................................[1]

[Total: 12]
Question 16

3. A student does an experiment to find the formula of magnesium oxide. A 10 cm length of magnesium is loosely coiled and placed in a weighed crucible. The crucible is heated for several minutes during which the crucible lid is raised from time to time. The magnesium changes to magnesium oxide.

(a) mass of crucible + magnesium = 14.33 g
mass of crucible = 13.85 g

Calculate the mass of magnesium.

........................................................................................................ g [1]

(b) Describe the appearance of

(i) magnesium,

........................................................................................................

(ii) magnesium oxide,

........................................................................................................ [2]

(c) After cooling, the crucible is weighed. It is reheated, cooled and reweighed. Why is this done?

........................................................................................................ [1]
(d) Final mass of crucible + magnesium oxide = 14.65 g

Calculate

(i) the mass of magnesium oxide,

\[ \text{mass of MgO} = \] g

(ii) the mass of oxygen which reacts with the magnesium.

\[ \text{mass of O}_2 = \] g [2]

(e) Using your answers to (a) and (d)(ii), calculate the formula of magnesium oxide.

\[ A_4\cdot O_{1.16}; Mg, 24 \]

\[ \text{formula of MgO} = \] [2]

(f) (i) Give an equation for a reaction in which magnesium oxide reacts with an acid.

\[ \text{magnesium oxide + acid} \rightarrow \] [1]

(ii) By referring to your equation, state whether magnesium oxide can be classed as an acidic, basic or amphoteric oxide.

\[ \text{magnesium oxide} \rightarrow \] [1]

[Total: 10]
General Question on Moles

Question 17

A student heats some sodium hydrogen carbonate in the apparatus shown below. The reaction produces carbon dioxide.

\[ 2\text{NaHCO}_3 \rightarrow \text{Na}_2\text{CO}_3 + \text{CO}_2 + \text{H}_2\text{O} \]

(a) Name apparatus A.

................................................................................................................................. [1]

(b) Give a test for carbon dioxide.

................................................................................................................................. [1]

(c) The diagram below shows apparatus A at the completion of the reaction. The carbon dioxide collected is at room temperature and pressure.

What volume of carbon dioxide is collected?

................................................................................................................................. cm\(^3\) [1]
(d) Using your answer to (c), calculate the number of moles of carbon dioxide collected, measured at room temperature and pressure. (One mole of a gas occupies 24000 cm$^3$ at room temperature and pressure.)

\[ \text{\text{moles [1]}} \]

(e) (i) Using the equation for the reaction and your answer to (d) calculate the number of moles of sodium hydrogen carbonate used in the experiment.

\[ \text{\text{moles [1]}} \]

(ii) Calculate the relative formula mass of sodium hydrogen carbonate. \([\text{Na}_2 \text{H}_5 \text{O}_4 ; \text{H}_2 \text{O} ; \text{C}, 12 ; \text{O}, 16 ; \text{Na}, 23] \]

\[ \text{\text{[1]}} \]

(iii) Using your answers to (e)(i) and (e)(ii) calculate the mass of sodium hydrogen carbonate used in the experiment.

\[ \text{\text{g [1]}} \]

[Total: 7]
Question 18

3 A student adds 50 cm$^3$ of 1.50 mol/dm$^3$ barium nitrate to 100 cm$^3$ of 1.00 mol/dm$^3$ sodium sulfate.

Barium sulfate is produced.

(a) (i) Describe the appearance of barium sulfate in the resulting mixture.

........................................................................................................................................[1]

(ii) How does the student produce a pure sample of barium sulfate from the original mixture?

........................................................................................................................................[3]

(b) The equation for the reaction is

$$\text{Ba(NO}_3\text{)}_2 + \text{Na}_2\text{SO}_4 \rightarrow \text{BaSO}_4 + 2\text{NaNO}_3$$

(i) Calculate the number of moles of barium nitrate present in 50 cm$^3$ of 1.50 mol/dm$^3$ solution.

.............................................. moles [1]

(ii) Calculate the number of moles of sodium sulfate in 100 cm$^3$ of 1.00 mol/dm$^3$ solution.

.............................................. moles [1]

(iii) Deduce the number of moles of barium sulfate produced.

.............................................. moles [1]

(iv) Calculate the mass of barium sulfate produced.

$$[\text{A}, \text{O}, 16; \text{S}, 32; \text{Ba}, 137]$$

.............................................. g [2]

[Total: 9]
Question 19

1. A student adds hydrochloric acid to calcium carbonate to produce carbon dioxide.

![Diagram of a gas syringe with a volume of 50 cm³ and 0.20 mol/dm³ hydrochloric acid.] (Note: The diagram is not provided in the text, but it should depict a syringe with a marked volume and concentration.

The diagram below shows the gas syringe containing the volume of carbon dioxide collected in one minute.

![Diagram of a gas syringe with marked volumes.] (Note: The diagram is not provided in the text, but it should depict a syringe with marked volumes.

(a) What volume of carbon dioxide is collected in one minute?

........................................................................................................... cm³ [1]

(b) Will the volume collected during the second minute be less than, the same, or more than the volume collected during the first minute? Explain your answer.

........................................................................................................... [2]

The equation for the reaction is:

\[ \text{CaCO}_3 + 2\text{HCl} \rightarrow \text{CaCl}_2 + \text{H}_2\text{O} + \text{CO}_2 \]

(c) 50 cm³ of 0.20 mol/dm³ hydrochloric acid is added to an excess of calcium carbonate.

(i) Calculate the number of moles in 50 cm³ of 0.20 mol/dm³ hydrochloric acid.

........................................................................................................... moles [1]

(ii) Calculate the relative formula mass of calcium carbonate.

\[ \text{[A}: \text{C}, 12; \text{O}, 16; \text{Ca}, 40.] \]

........................................................................................................... [1]
(iii) Using your answers to (c)(i) and (c)(ii) and the equation for the reaction, calculate the mass of calcium carbonate required to completely react with 50 cm$^3$ of 0.20 mol/dm$^3$ hydrochloric acid.

........................................................................... cm$^3$ [1]

(iv) Calculate the maximum volume of carbon dioxide that is produced when 50 cm$^3$ of 0.20 mol/dm$^3$ of hydrochloric acid reacts completely with the excess calcium carbonate.

[1 mole of a gas occupies a volume of 24 dm$^3$ at room temperature and pressure.]

........................................................................... cm$^3$ [1]

(d) Suggest how the speed of this reaction can be increased by changing.

(i) the particle size of calcium carbonate.

........................................................................... [1]

(ii) the concentration of hydrochloric acid.

........................................................................... [1]

(e) Suggest another way in which the student can increase the speed of the reaction.

........................................................................... [1]

[Total: 10]
Question 20

1. A student added 100 cm$^3$ of 0.100 mol/dm$^3$ hydrochloric acid (an excess) to a known mass of calcium carbonate contained in a conical flask. The reaction produced carbon dioxide according to the following equation.

$$\text{CaCO}_3 + 2\text{HCl} \rightarrow \text{CaCl}_2 + \text{H}_2\text{O} + \text{CO}_2$$

The apparatus is shown below.

(a) Name the apparatus labelled A.

.................................................. [1]

(b) Give a test to confirm the presence of carbon dioxide.

test .................................................. observation .................................................. [1]

(c) The diagram below shows apparatus A at the completion of the reaction.

![Apparatus A diagram]

apparatus A

What volume of carbon dioxide was collected?

.................................................. cm$^3$ [1]

(d) Using your answer to (c), calculate the number of moles of carbon dioxide produced in the reaction.
[One mole of a gas occupies 24 000 cm$^3$ at room temperature and pressure.]

.................................................. moles [1]
(e) (i) Using the equation for the reaction and your answer to (d), suggest the number of moles of calcium carbonate that reacted with 0.100 mol/dm$^3$ hydrochloric acid.

.............................. moles [1]

(ii) Calculate the relative formula mass of calcium carbonate, CaCO$_3$.

$[A_r: \text{Ca}, 40; \text{C}, 12; \text{O}, 16]$

.............................. [1]

(iii) Using your answers to (e)(i) and (ii), calculate the mass of calcium carbonate that reacted with 0.100 mol/dm$^3$ hydrochloric acid.

.............................. g [1]

(f) The experiment was repeated using magnesium carbonate instead of calcium carbonate. The mass of magnesium carbonate used was identical to the mass of calcium carbonate in the previous experiment. Calculate the volume of carbon dioxide collected.

$[A_r: \text{Mg}, 24; \text{C}, 12; \text{O}, 16]$

.............................. cm$^3$ [2]

[Total: 9]
Question 21

The student then repeated the experiment, this time adding 100 cm$^3$ of 0.25 mol/dm$^3$ sulphuric acid to an excess of zinc carbonate.

The equation for the reaction is:

\[ \text{ZnCO}_3 + \text{H}_2\text{SO}_4 \rightarrow \text{ZnSO}_4 + \text{CO}_2 + \text{H}_2\text{O} \]

**(e)** Calculate the number of moles of sulphuric acid used in this experiment.

\[
\text{moles [1]}
\]

**(f)** Use your answer to (e) and the equation to calculate the mass of zinc sulphate produced.

\[ [A_p: \text{Zn}, 65; \text{S}, 32; \text{O}, 16] \]

\[
\text{g [1]}
\]

**(g)** Calculate the volume of carbon dioxide produced during the reaction.

\[ \text{One mole of a gas occupies 24 dm}^3 \text{ at room temperature and pressure.} \]

\[
\text{dm}^3 [1]
\]
Question 22

3 A student added 30 cm$^3$ of 1.5 mol/dm$^3$ aqueous silver nitrate to a beaker containing 50 cm$^3$ of 1.0 mol/dm$^3$ aqueous sodium bromide.

A precipitate of silver bromide was produced.

(a) (i) What colour was the precipitate?

(ii) Name the method by which this precipitate was separated from the mixture.

(b) (i) Calculate the number of moles of silver nitrate contained in 30 cm$^3$ of 1.5 mol/dm$^3$ aqueous silver nitrate.

(ii) Calculate the number of moles of sodium bromide contained in 50 cm$^3$ of 1.0 mol/dm$^3$ aqueous sodium bromide.

Sodium bromide reacts with silver nitrate according to the equation below.

\[ \text{AgNO}_3 + \text{NaBr} \rightarrow \text{AgBr} + \text{NaNO}_3 \]

(c) Using this equation and your answers to (b), calculate the mass of silver bromide produced in this experiment.

\[ [\text{A}_1: \text{Ag}, 108; \text{Br}, 80] \]

(d) The student repeated the experiment using 40 cm$^3$ of 1.5 mol/dm$^3$ aqueous silver nitrate with 50 cm$^3$ of 1.0 mol/dm$^3$ sodium bromide.

Calculate the mass of silver bromide produced in this experiment.
Question 23

3. A student added 100 cm$^3$ of 0.10 mol/dm$^3$ hydrochloric acid to 0.5 g of calcium carbonate contained in a conical flask. The reaction produced carbon dioxide. The equation for the reaction is shown.

\[ \text{CaCO}_3 + 2\text{HCl} \rightarrow \text{CaCl}_2 + \text{H}_2\text{O} + \text{CO}_2 \]

(a) Name the piece of apparatus which should be attached to the flask, for collecting and measuring the volume of carbon dioxide produced.

........................................................................................................................................................................[1]

(b) Give a test to confirm the presence of carbon dioxide.

test and observation
........................................................................................................................................................................[1]

(c) (i) Calculate the number of moles of calcium carbonate in 0.5 g.

\[ [4, \text{Ca}, 40; \text{C}, 12; \text{O}, 16] \]

...............................................................................................moles

(ii) Calculate the number of moles of hydrochloric acid in 100 cm$^3$ of 0.10 mol/dm$^3$.

...............................................................................................moles

(iii) Was one of the reagents in excess?

Explain your answer.

........................................................................................................................................................................[4]
(d) Using your answers in (c) calculate the volume of carbon dioxide produced when the reaction reached completion. (One mole of a gas occupies 24 dm³ at room temperature and pressure).

...........................................................................dm³ [1]

(e) The experiment was repeated using 0.5 g of magnesium carbonate instead of 0.5 g of calcium carbonate. Calculate the volume of carbon dioxide produced.
[Ai: Mg, 24; C, 12; O, 16]

...........................................................................dm³ [2]
Question 24

1. A student found the composition of air using the apparatus shown below.

![Diagram of apparatus showing syringes A and B with copper and heat symbols.]

Syringe A contained 80 cm$^3$ of air. The air was forced over heated copper into syringe B. The air was then forced back into syringe A.

The process was repeated several times until the volume of gas forced back into syringe A was constant.

The diagram below shows the volume of gas in syringe A after the experiment was finished.

![Diagram showing volume scale of syringe A after experiment.]

(a) (i) Name the major component of the gas remaining in syringe A.

..............................................................................[1]

(ii) What is the volume of gas remaining in syringe A?

..............................................................................[1]

(iii) Calculate the percentage of oxygen in the original sample of air.

..............................................................................[1]

(b) The copper reacted with oxygen in the air to produce copper(II) oxide.

(i) Write the equation for this reaction.

..................................................................................................................................................[1]

(ii) What colour is copper(II) oxide?

..............................................................................[1]
(c) In another experiment 0.16 g of copper was placed in the tube.

(i) Calculate the number of moles of copper in the tube.
\[ A_\text{Cu} \times 64 \]

\[ \text{Number of moles} \]

(ii) Using your equation in (b)(i) deduce the number of moles of oxygen required to react with 0.16 g of copper.

\[ \text{Number of moles} \]

(iii) Using your answer to (c)(ii) calculate the volume of oxygen required to react with 0.16 g of copper.
\[ \text{Volume of oxygen} \]

[1 mol of a gas measured at 25°C occupies a volume of 24 dm³]

(iv) Using your answers to (a)(iii) and (c)(iii) calculate the volume of air required to react with 0.16 g of copper.

\[ \text{Volume of air} \]

[Total: 9]
1. A student added hydrochloric acid to calcium carbonate to produce carbon dioxide using the apparatus shown below.

![Diagram of the reaction apparatus]

(a) The diagram below shows the volume of carbon dioxide collected after one minute.

![Measurement of carbon dioxide volume]

What volume of carbon dioxide was collected after one minute?

........................................... cm³ [1]

(b) Would the volume of carbon dioxide collected during the second minute be less than, the same, or more than the volume collected during the first minute? Explain your answer.

.................................................................................................................................

................................................................................................................................. [2]

(c) The equation for the reaction is

$$\text{CaCO}_3 + 2\text{HCl} \rightarrow \text{CaCl}_2 + \text{H}_2\text{O} + \text{CO}_2$$

0.10 mol/dm³ hydrochloric acid was added to 0.50g of calcium carbonate until no more carbon dioxide was produced.

(i) Calculate the number of moles of calcium carbonate used in the experiment.

$$[A_r: C, 12; O, 16; Ca, 40]$$

........................................... moles
(ii) Using your answer to (c)(i) calculate the minimum volume of 0.10 mol/dm$^3$ hydrochloric acid that was required to react with 0.50 g of calcium carbonate.

\[
\text{cm}^3
\]

(iii) Calculate the maximum volume of carbon dioxide produced.
1 mole of a gas measured at 25°C has a volume of 24 dm$^3$.

\[
\text{cm}^3
\]

[3]

---

Question 26

(c) (i) Calculate the mass of nitrogen contained in 160 g of ammonium nitrate, NH$_4$NO$_3$.

\[
\text{g}
\]

(ii) What is the volume of this mass of nitrogen at r.t.p.? (One mole of a gas occupies 24 dm$^3$ at r.t.p.)

\[
\text{dm}^3
\]
Question 27

A student determines the oxygen content of air using the apparatus shown.

Syringe A contains 90 cm$^3$ of air. The air is forced over heated copper into syringe B. The air is then forced back over the heated copper into syringe A.

The process is repeated several times until the volume of gas forced back into syringe A is constant. The apparatus is allowed to cool to room temperature.

The diagram below shows the volume of gas in syringe A after the experiment is finished.

(a) Copper reacts with oxygen in the air to produce copper(II) oxide.
   (i) Construct the equation for this reaction.
       .............................................................................................................................................. [1]
   (ii) What colour is copper(II) oxide?
       .............................................................................................................................................. [1]

(b) (i) What is the volume of gas remaining in syringe A?
       .............................................................................................................................................. cm$^3$ [1]
   (ii) Name the major component of the gas remaining in syringe A.
       .............................................................................................................................................. [1]
   (iii) Calculate the volume of oxygen that reacts with the copper.
       .............................................................................................................................................. cm$^3$ [1]
   (iv) Using your answer to (b)(iii), calculate the number of moles of oxygen that react with the copper.
       [One mole of a gas occupies 24 000 cm$^3$ at room temperature and pressure.]
       .............................................................................................................................................. moles [1]
(v) Using your equation in (a)(i) and your answer to (b)(iv) calculate the mass of copper that reacts with the oxygen.

\[ \text{[A]: Cu, 64} \]

\[ g \] [1]

(c) In another experiment 60 cm$^3$ of oxygen is required to react with all the copper. Calculate the volume of air required to provide this volume of oxygen.

\[ \text{cm}^3 \] [1]

[Total: 8]
Question 28

1. A student adds a known mass of magnesium ribbon to 100 cm³ of dilute hydrochloric acid (an excess) in the apparatus shown below. Hydrogen gas is evolved. The time taken to collect 48 cm³ of gas at room temperature and pressure is measured.

(a) (i) Name apparatus A. ..............................................................[1]

(ii) Name apparatus B. ..............................................................[1]

(b) (i) Calculate the number of moles of hydrogen in the 48 cm³ of gas.

[1 mole of any gas occupies 24,000 cm³ at room temperature and pressure.]

............................... moles [1]

(ii) Use the equation below to deduce the mass of magnesium used in the experiment to produce 48 cm³ of hydrogen at room temperature and pressure.

\[ \text{Mg} + 2\text{HCl} \rightarrow \text{MgCl}_2 + \text{H}_2 \]

............................... g [1]

(c) Give a test for hydrogen gas. ..............................................................[1]
Question 29

1 (a) A student pours aqueous silver nitrate into a measuring cylinder.

What is the volume of aqueous silver nitrate in the measuring cylinder?

........................................... cm³ [1]

(b) The student transfers the aqueous silver nitrate into a beaker containing excess aqueous potassium iodide. A precipitate of silver iodide is formed. What colour is silver iodide?

.............................................................. [1]

(c) The student separates the silver iodide precipitate from the solution. Name the separation process.

.............................................................. [1]

(d) The student dries and weighs the silver iodide.

\[ \text{mass of silver iodide} = 4.70 \text{ g} \]

Calculate the number of moles of silver iodide in this mass.

\[ \text{[Ag}_2\text{I}_2; \text{Ag}, 108; \text{I}, 127] \]

......................................................... moles [1]
(e) The concentration of aqueous potassium iodide used is 1.00 mol/dm³. It reacts with aqueous silver nitrate according to the following equation.

\[ \text{AgNO}_3 + \text{KI} \rightarrow \text{AgI} + \text{KNO}_3 \]

Using your answer from (d), deduce the number of moles of silver nitrate used in the reaction.

\[ \text{moles} \]

(f) Using your answers to (a) and (e) calculate the concentration of the aqueous silver nitrate.

\[ \text{mol/dm}^3 \]

[Total: 6]
Question 30
4. A student heats solid sodium hydrogen carbonate in the apparatus shown below. The carbon dioxide gas produced is collected in apparatus D.

\[ 2\text{NaHCO}_3 \rightarrow \text{Na}_2\text{CO}_3 + \text{CO}_2 + \text{H}_2\text{O} \]

![Diagram of apparatus with sodium hydrogen carbonate and volume measurement](image)

(a) Name apparatus D.

.................................................................................................................................................. [1]

(b) Give a test for carbon dioxide.

test ............................................................................................................................................... [1]

observation .................................................................................................................................... [1]

(c) On heating the sample of sodium hydrogen carbonate, 120cm\(^3\) of carbon dioxide is evolved. The gas is measured at room temperature and pressure.

(i) Calculate the number of moles of carbon dioxide evolved.

[1 mole of a gas occupies 24 dm\(^3\) at room temperature and pressure.]

.............................................. moles [1]

(ii) Using your answer to (c)(i) and the equation for the reaction, deduce the number of moles of sodium hydrogen carbonate decomposed.

.............................................. moles [1]
(iii) Using your answer to (c)(ii), calculate the mass of sodium hydrogen carbonate decomposed.

\[ \text{[A; H, 1; C, 12; O, 16; Na, 23]} \]

\[ \text{\ldots\ldots\ldots\ldots\ldots\ldots g [1]} \]

[Total: 5]
Question 31

2 A student produced zinc oxide by heating zinc nitrate.

Some zinc nitrate was placed in a previously weighed crucible which was then reweighed.

\[
\begin{align*}
\text{mass of crucible + zinc nitrate} &= 11.79 \text{g} \\
\text{mass of crucible} &= 9.90 \text{g}
\end{align*}
\]

(a) Calculate the mass of zinc nitrate.

\[ \text{g} \quad [1] \]

The solid zinc nitrate was heated in a fume cupboard. The following reaction took place.

\[
2\text{Zn(NO}_3\text{)}_2(\text{s}) \rightarrow 2\text{ZnO}(\text{s}) + 4\text{NO}_2(\text{g}) + \text{O}_2(\text{g})
\]

(b) Describe the appearance of zinc oxide.

\[ \quad [1] \]

(c) Why was the heating done in a fume cupboard?

\[ \quad [1] \]

(d) Using your answer to (a) calculate the number of moles of zinc nitrate used in the reaction.

\[
[A: \text{Zn}, 65; \text{N}, 14; \text{O}, 16]
\]

\[ \text{moles} \quad [1] \]
(e) Using the equation for the reaction and your answer to (d) calculate the total volume of each gas produced from the reaction.

[1 mole of a gas occupies a volume of 24 dm$^3$ at room temperature and pressure.]

volume of NO$_2$ ................................................ cm$^3$

volume of O$_2$ ................................................ cm$^3$  

[2]

(f) Name a compound that will react with zinc oxide to make zinc nitrate.

........................................................................................................  [1]

[Total: 7]
Percentage Yield

Question 32

3 A student used magnesium oxide to prepare magnesium nitrate. The magnesium nitrate was then heated to re-form magnesium oxide. The object of the experiment was to determine whether the mass of magnesium oxide produced was the same as the amount used initially.

Some magnesium oxide was put into a weighed evaporating dish. The dish was reweighed.

Mass of dish + magnesium oxide = 14.70 g
Mass of dish = 8.90 g

(a) Calculate the mass of magnesium oxide used.

The mass of magnesium oxide = ................. g

(b) An acid was slowly added until all the magnesium oxide had dissolved. Magnesium nitrate was produced.

Name the acid.

......................................................................................... [1]

(c) The solution was evaporated to dryness and the resulting solid was heated in a fume cupboard. The following reaction took place.

\[ 2\text{Mg(NO}_3\text{)}_2(s) \rightarrow 2\text{MgO}(s) + 4\text{NO}_2(g) + \text{O}_2(g) \]

After cooling, the dish was weighed. It was then heated again, cooled and reweighed. The final mass of the dish and contents was 14.40 g.

(i) Why was the heating done in a fume cupboard?

......................................................................................... [1]

(ii) Why was the dish reweighed?

......................................................................................... [1]

(iii) Calculate the mass of magnesium oxide obtained.

......................................................................................... g [1]

(d) Using your answers to (a) and (c)(iii) calculate the percentage yield of magnesium oxide.

......................................................................................... % [1]

(e) Suggest one reason why the experiment did not produce the same amount of magnesium oxide as was used at the beginning of the experiment.

......................................................................................... [1]
Question 33

4. A student was asked to make a sample of barium sulphate, $\text{BaSO}_4$. She added 100 cm$^3$ of 0.20 mol/dm$^3$ sulphuric acid to 60 cm$^3$ of 0.28 mol/dm$^3$ barium nitrate. The equation for the reaction is

$$\text{Ba(NO}_3)_2 + \text{H}_2\text{SO}_4 \rightarrow \text{BaSO}_4 + 2\text{HNO}_3$$

(a) Describe the appearance of barium sulphate in the resulting mixture.

.................................................................................................................. [1]

(b) Calculate

(i) the number of moles of sulphuric acid used in the experiment.

..................................................... moles [1]

(ii) the number of moles of barium nitrate used in the experiment.

..................................................... moles [1]

(c) Using your answers to (b)(i) and (ii) calculate the maximum mass of barium sulphate that could be produced in the reaction.

\[ A_r: \text{Ba}, 137; \text{S}, 32; \text{O}, 16 \]

..................................................... g [1]

The barium sulphate was removed from the solution by filtration. It was dried and weighed.

(d) The mass of barium sulphate obtained was 3.35 g. Calculate the percentage yield of barium sulphate.

..................................................... % [1]
Another student, doing the same experiment and using the same quantities of barium nitrate and sulphuric acid, obtained 3.60 g of product.

(e) Suggest a reason for this increased mass of product.

...............................................................................................................................................[1]

(f) Suggest a different barium salt that could have been used instead of barium nitrate to produce barium sulphate.

...............................................................................................................................................[1]

[Total: 7]

Percentage Composition

Question 34

2 A student investigated the properties of dilute aqueous ammonia.

(a) A few drops of litmus solution were added to 5 cm³ of aqueous ammonia. What was the colour of the mixture?

...............................................................................................................................................[1]

(b) Aqueous sodium hydroxide was added to the aqueous ammonia and the solution was warmed. A gas was evolved. Name this gas and give a test and result to confirm its presence.

gas

test

result ........................................................................................................................................[3]

The fertiliser ammonium phosphate, which is made from ammonia, has the formula \((\text{NH}_4)_3\text{PO}_4\). It contains phosphorus, one of three essential elements for the growth of plants.

(c) (i) Which other essential element is found in ammonium phosphate?

...................................................................................................................................................

(ii) Calculate the mass of phosphorus contained in 1 kg of ammonium phosphate. \((A_r: \text{N}, 14; \text{H}, 1; \text{P}, 31; \text{O}, 16)\)

...................................................................................................................................................

s/03/qp4
Question 35

2 The fertiliser ammonium nitrate is a source of nitrogen.
   It has the formula $\text{NH}_4\text{NO}_3$.
   It can be made by adding an acid to aqueous ammonia.

   (a) Name and give the formula of this acid.

   name .................................................................

   formula ........................................................... [1]

   (b) Describe briefly how crystals of ammonium nitrate can be made from aqueous ammonium nitrate.

   .............................................................................

   .............................................................................[3]

   (c) (i) Calculate the mass of nitrogen contained in 1000 g of ammonium nitrate.
   [A, H, 1; N, 14; O, 16]

   ................................................................. g [2]

   (ii) What volume would the mass of nitrogen calculated in (i) occupy in the gaseous state at room temperature and pressure?
   [One mole of a gas occupies 24 dm$^3$ at room temperature and pressure.]

   ................................................................. dm$^3$ [1]

   (d) Name and give the formula of another ammonium salt which may be used as a fertiliser.

   name .................................................................

   formula ............................................................. [1]

   (e) Give both the formula and a test for the ammonium ion.

   formula .................................................................

   test .................................................................................. [3]

   observation ...........................................................................[3]

   [Total: 11]
Question 36

The original mixture of 100 g of hexane, C₆H₁₄, and heptane, C₇H₁₆, contained 40 g of hexane.

Calculate the amount, in moles, of both hexane and heptane and hence the percentage by moles of hexane in the mixture.

\[ A_r: C, 12; H, 1 \]

moles of hexane

moles of heptane \[ \text{[1]} \]

percentage by moles of hexane \[ \text{[1]} \]

\[ \text{[Total: 12]} \]
Question 37

(c) The fertiliser ammonium phosphate, \((\text{NH}_4)_2\text{PO}_4\), contains nitrogen, one of the essential elements for the growth of plants.

(i) Which other essential element is found in ammonium phosphate? ........................................................................................................................................................................... [1]

(ii) Given an aqueous solution of ammonium phosphate, describe a test to confirm the presence of the ammonium ion. ............................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................... [3]

(iii) Calculate the mass of nitrogen contained in 1 kg of ammonium phosphate.

\([\text{A}_1: \text{N}, 14; \text{H}, 1; \text{P}, 31; \text{O}, 16]\)

......................................................................................................................................................................................................................................................................................................................................................... g [2]

[Total: 10]