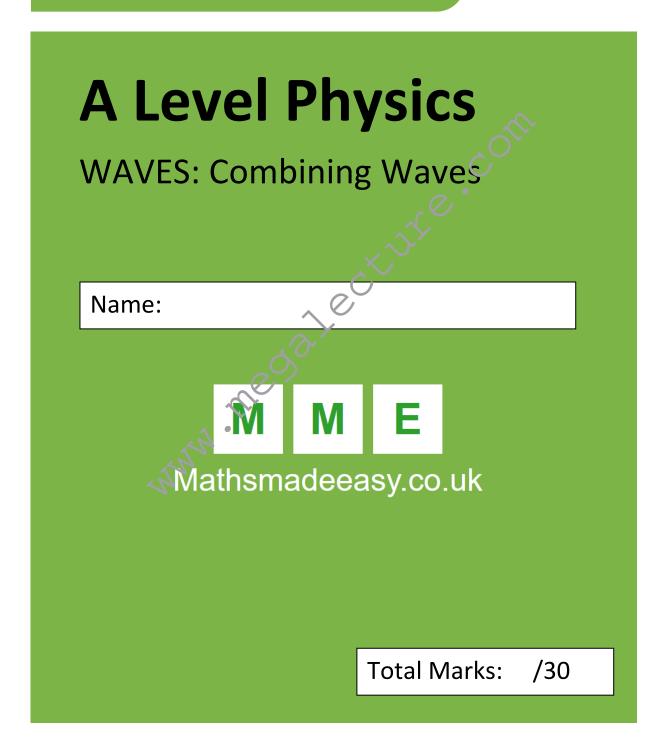


ocr A Level



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1. To produce coherent microwaves a single source is positioned behind a metal sheet in which two slits have been cut at a distance of 80 cm from each other. The wavelength of the microwaves produced is 0.1 m.

Total for Question 1: 15

(a) State the principle of superposition of waves and illustrate it schematically.

[2]

(b) What is meant by 'coherent microwaves'?

[1]

Arnav walks in a straight line parallel to the slits and on the opposite side of the metal sheet from the source. He notices that there are amplitude maxima and minima and that the maxima are separated by a distance of 0.75 m.

(c) Explain, in terms of the path difference, why he encounters a series of amplitude maxima and minima.



(d) How far away from the metal sheet is Arnav? You may assume that the approximations that apply to light are also valid for sound. [2]

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(e) Heather asks Arnav to repeat the calculation using a different experimental setup. This time, the slits' separation is 6 m, the wavelength of the microwaves is 0.75 m and maxima are 0.75 m apart. If he uses the same method to calculate the distance between himself and the metal sheet, will he obtain a valid result? Justify your answer.

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- (f) The wavelength of a light source can be calculated experimentally in several different ways. Outline how you would do this using the apparatus listed below. Be sure to include details of the experimental setup, any measurements that must be taken and any calculations required.
 - i. A double slit.
 - ii. A diffraction grating (A-level candidates only)

[3]

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2. Standing waves can be produced using both transverse and longitudinal progressive waves. This question explores how the notes produced on various simple instruments are affected by the tubes' and strings' lengths.

Total for Question 2: 15

(a) State two differences between standing waves and progressive waves.

[2]

(b) The tension in a cello string is related to the speed of the progressive wave travelling along it by the relationship $v = k\sqrt{T}$, where k is a constant and T is the tension. For a 70 cm long cello string held with a tension of 10 N the frequency of the first harmonic is 65 Hz. Calculate the value of the constant k.

[3]

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(c) Explain, in terms of the amplitude of vibrations, the cause of the differences between at standing wave in a tube with two open ends and one in a tube with a closed end.

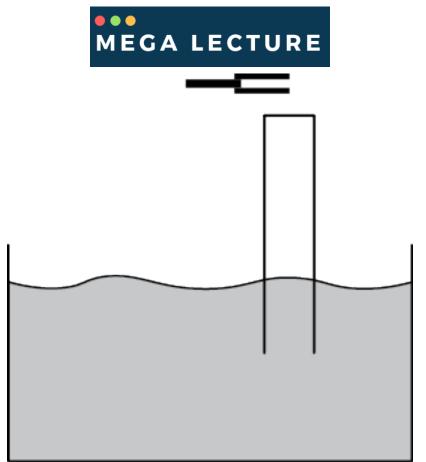


Figure 1: A partially submerged tube with a vibrating tuning fork held above it.

(d) Figure 1 shows a tube which is partially submerged in a bowl of water. Using a selection of tuning forks, a tube with a single open end and a bowl of water, explain how you would go about calculating the speed of sound.

[3]



- (e) Sketch on Figure 1 the standing wave produced at the second possible harmonic frequency.
- (f) George is blowing across the top of a 350 cm glass tube. He produces a note with a frequency of 196 Hz. By calculating the frequencies of the first harmonics, determine whether the tube is open at one or both ends. The speed of sound in air is 343 ms⁻¹.

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