

**AQA, Edexcel, OCR**

**A Level**

# A Level Physics

**ELECTRICAL CIRCUITS:**

**Complete Circuits 2**

Name:



[www.mathsmadeeasy.co.uk](http://www.mathsmadeeasy.co.uk)

Total Marks: /30



1. This question is about the power supplied to a circuit.

Total for Question 1: 13

(a) Explain the terms *terminal P.D.*, *lost volts* and *internal resistance*.

[3]

(b) Outline an experiment that could be performed to investigate the internal resistance of a power supply. Include details of the apparatus used, the measurements taken and any data analysis performed.

[4]



**MEGA LECTURE**

Jeremy is provided with two cells, each with an emf,  $\epsilon$ , of 6 V and an internal resistance,  $r$ , of  $0.4 \Omega$ . Any power supply he constructs will be connected to a  $10 \Omega$  resistor, through which he wishes to maximise the current.

- (c) Jeremy does not know how best to combine his cells. Calculate  $\epsilon_{total}$  and  $I$  for each of the following arrangements below and determine his best course of action. [4]
- A single cell.
  - Two cells connected in parallel.
  - Two cells connected in series.

- (d) Give an example of when low and when high internal resistances might be desirable. [2]

2. Many cordless hair-dryers have more than one setting. One way in which this can be achieved is by using a potential divider circuit: when the user changes the setting, the resistance of a variable resistor is changed and, as a consequence, the power output to the dryer changes. A simple circuit that could be used for this is shown in Figure 1.

Total for Question 2: 17

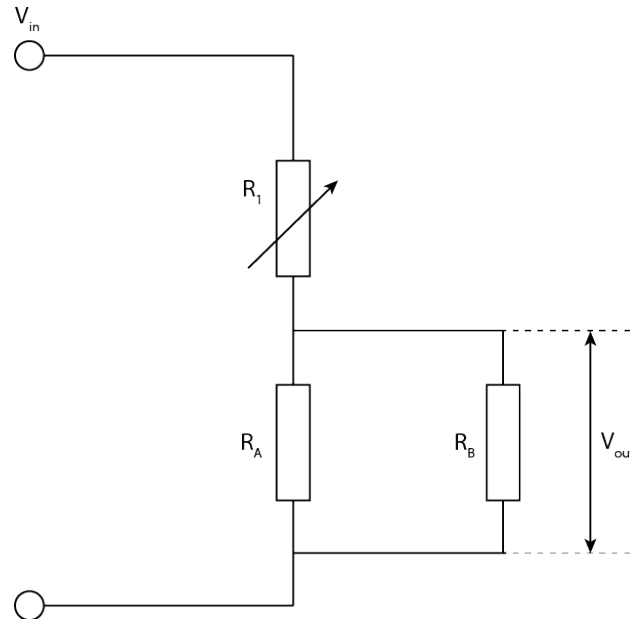


Figure 1: A circuit containing three components and a power supply.  $R_B$  is the resistance of the hair-drying mechanism.

- (a) Using Ohm's Law, it is possible to show that the potential differences and resistances are linked by the equation [2]

$$\frac{V_1}{V_{out}} = \frac{R_1}{R_2}$$

where  $R_2$  is the combined resistance of resistors A and B. Use this knowledge to show that

$$V_{out} = \frac{V_{in}R_2}{R_1 + R_2}$$



(b) Given that  $R_A = 5 \Omega$  and  $R_B = 100 \Omega$ , calculate  $R_2$ . [1]

(c) The low, medium and high settings on the hair-dryer correspond to values for  $V_{out}$  of 6, 8 and 10 V, respectively. For each case, calculate  $R_1$ . [3]

[www.megalecture.com](http://www.megalecture.com)



Elaine is using the hair-dryer on its 'high' setting. To fully dry her hair, each square metre of hair surface requires 3 kJ. Her hair has a surface area of  $0.1 \text{ m}^2$ .

- (d) Calculate the power dissipated across  $R_B$  and hence the minimum amount of time required to dry Elaine's hair. Why is this a lower bound on the amount of time taken? [4]

- (e) How would your answer change if  $R_B$  were lowered? Why is this? [2]

So far you have explored how potential dividers can be used to modulate the power output, given a fixed power input. They can also be exploited in sensing circuits.

(f) Design a potential divider circuit which decreases  $V_{out}$  as temperature rises.

[2]

(g) A machine used by the highways agency to re-paint faded white lines on the road network relies on an LDR sensing circuit to stay on the right course. The circuit comprises an LDR connected in series to a  $500\ \Omega$  resistor and a 30 V power supply. The paint feeder will only dispense paint when  $V_{out}$  exceeds 28 V. Calculate the maximum resistance of the LDR when lines are being painted.

[3]