

Units & measurement

* 0.01 = 10⁻²

Q-1) What is a unit?

- > Unit is a standard used for the measurement of a physical quantity. It should be:
 - * convenient to use
 - * not changing with respect to space & time
 - * universally accepted
 - * easily reproducible

$10^9 = 10^3 \times 10^6$

<u>prefix</u>	<u>Symbol of prefix</u>	<u>multiplying factor</u>
peta	P	10^{15}
tera	T	10^{12}
giga	G	10^9
mega	M	10^6
kilo	k	10^3
deci	d	10^{-1}
centi	c	10^{-2}
milli	m	10^{-3}
micro	μ	10^{-6}
nano	n	10^{-9}
pico	p	10^{-12}

Q-2) Base units.

- Length = metre m
- mass = kilogram kg
- time = seconds s
- temperature = kelvin K
- electric current = ampere A
- amount of a subst = mole mol

Luminous intensity = candela cd

$$\pi \text{ rad} = 180^\circ$$

2D Plane angle = radian rad $2\pi \text{ rad}$ max angle

3D Solid angle = steradian sr $4\pi \text{ rad}$

Q-3) Derived units.

* speed/velocity = $\frac{D}{t} = \frac{m}{s} = \text{ms}^{-1}$

* force = $m \times a = \text{kg} \times \frac{m}{s^2} = \text{kgms}^{-2}$

* work done/energy = $f \times d = \text{kgms}^{-2} \times m = \text{kgm}^2\text{s}^{-2}$

* pressure = $\frac{f}{a} = \frac{\text{kgms}^{-2}}{m^2} = \text{kgm}^{-1}\text{s}^{-2}$

* density = $\frac{m}{V} = \frac{\text{kg}}{m^3} = \text{kgm}^{-3}$

* frequency = $\frac{1}{t} = \frac{1}{s} = \text{s}^{-1}$

* potential difference (voltage) = $\frac{\text{work done}}{\text{charge}} = \frac{\text{kgm}^2\text{s}^{-2}}{\text{As}} = \text{kgm}^2\text{s}^{-3}\text{A}^{-1}$

* charge = $I \times t = A \times s = \text{As}$

Q-4) Homogeneity of an equation?

> IF an equation has the same units on both sides, they cancel each other out \therefore the equation is homogenous.

eg: $v^2 = u^2 + 2as$ CF = $\frac{mv^2}{r}$

LHS = CF = kgms^{-2}

RHS = $\frac{\text{kgm}^2\text{s}^{-2}}{m} = \text{kgms}^{-2}$

RHS = LHS \therefore equation is homogenous

s = displacement
 a = acceleration
 t = time
 u = initial velocity
 v = final velocity.

Q-5) Estimating masses

- mass of an orange = 100 - 150 g
- mass of an adult human = 60 - 80 kg
- height of a room = 2 - 3 m
- diameter of a pencil = 0.5 - 1 cm
- volume of a small beam = 0.5 cm³
- volume of a human head = 4 × 10⁻³ m³
- speed of a jet plane = 220 m/s
- Temperature of human body (kelvin) = 310 K
- Frequency of audible sound = 20 - 22 kHz
- wavelength of UV radiation (nm) = 400 nm
- mass of plastic ruler (30cm) = 70 - 75 g
- Density of air at atmospheric pressure = 1.2 kg/m³
- thickness of a sheet of paper = 0.1 mm
- time for sound to travel 100m in air = 0.3 seconds
- weight of 1000 cc water = 10 N
- mass of an apple = 130 g
- pressure due to depth of 10m of water = 10⁵ N/m² (p = hgd)
- diameter of atom = 3 × 10⁻¹⁰ m
- diameter of nucleus = 3 × 10⁻¹⁵ m
- diameter of a strand of hair = 3 × 10⁻⁴ m

Q-6) Measuring instruments

Vernier callipers LC = 0.01 cm

MSR → VSR → VSR × LC → MSR + (VSR × LC)
 main scale heading vernier scale heading least count Total heading

Micrometer screw gauge LC = 0.001 cm

MSR → CSR → (MSR + CSR) × LC → Total heading ± error
 Total heading corrected total heading

Q-7) What is the true value.

- > Actual value / value of the most accurate measurement.
Mean value is taken as the true value.

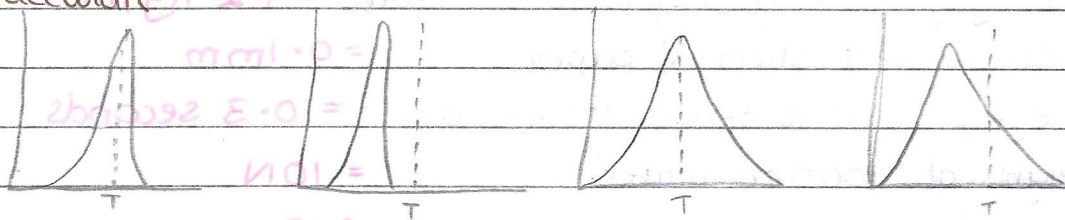
Q-8) What is accuracy and precision?

- > Accuracy is the degree of closeness to the true value. Greater accuracy means less error.
- > Precision is the degree of exactness to which a quantity is measured.

↳ It depends on the measuring instrument.

↳ Precision of an instrument is the smallest non-zero reading that can be measured using the instrument.

precise & accurate precise accurate neither



Q-9) What is range of readings?

- > It's the difference between the smallest and largest value of measurements.

Q-10) What is error?

- > Error is the difference between the measurement and the true value.

Random error

- * Readings are scattered on both sides of true value.
- * Reduced by averaging.
- * Occur unpredictably.
- * Human error.

eg: reading a scale from different angles.

Systematic error

- * Readings are on one side of the true value.
- * Can't be reduced.
- * Occur systematically.
- * Error in equipment.

eg: wrongly calibrated scale

Q-11) What is uncertainty?

> The total range of values in which a measurement is likely to be. It's expressed as \pm attached to true value.

(The range of spread of readings)

Absolute uncertainty

eg: 2.52 ± 0.01

Relative uncertainty

eg: $\frac{0.01}{2.52} = \frac{\text{absolute uncertainty}}{\text{true value}}$

Percentage uncertainty (%)

eg: $\frac{0.01}{2.52} \times 100 = \text{relative uncertainty} \times 100$

eg: $A = lb$

$\frac{\Delta A}{A} = \frac{\Delta l}{l} + \frac{\Delta b}{b}$ *always add.*

[* addition & subtraction
add absolute
* multiplication & division
use %]

eg: $z = x^n$

$\frac{\Delta z}{z} = n \left[\frac{\Delta x}{x} \right]$

Q-12) Scalar and vector quantities.

Scalar

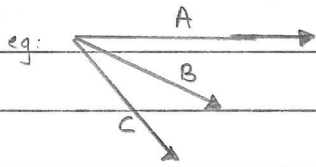
- * have magnitude (size)
- * represented by no. & unit
- * NOT represented graphically
- * added by simple math.
- eg: mass, volume, speed

Vectors

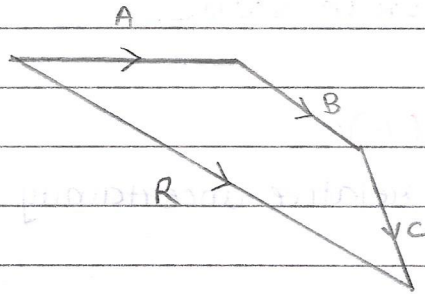
- * have magnitude and direction
- * no., unit & direction
- * graphically by a line in direction.
- * using law of vectors.
- eg: displacement, velocity, force.

Adding vectors

- * If 2 or more vectors are represented in magnitude and direction by sides of a polygon, the resultant force is represented by the closing side of the polygon in opposite direction.



- ① draw the 1st arrow in same size and direction. Then from end of that arrow draw start of next arrow.



- ② R = resultant force.